

TPP Local Evaluation Pilot Test

Conference Call Q&A

January 14, 2003

Q. How many students are you talking about in terms of using the tool, all sites/students? Or selected sites/students?

A. The only tool you will be administering to students is the Satisfaction Tool. We are looking to collect a small number from each participating agency, between 50 and 100, for the satisfaction tool. For those sites that already collect and continue to conduct satisfaction surveys, there may be items you want to add to the existing tools.

Q. What is the interest in documenting the process itself? Will we be responsible for discussing the qualitative aspects of dissemination?

A. We will capture some of the process by way of the feedback form. We are interested in how the tool was received and who was involved in the process. We also will collect information about the process during the final site visits.

Q. Are these tools only used with the prevention education strategy or are they being used for the other strategies like community mobilization and social marketing?

A. Only tools for the prevention education strategy will be pilot tested this year. The expectation is that we will develop a broader set of tools for other strategies in the upcoming fiscal year.

Q. We work with populations that are monolingual newcomers and those born or who have been in this country for a while. The curriculum we use works in different ways for both groups, can this tool be implemented in both groups?

A. Most of the tools for the prevention education strategy will be used by program staff; the satisfaction tool will be implemented with the youth. We know some sites use multiple curricula and we want you to select only one curriculum to try out the tools. As part of the curriculum quality tool, there are questions that get sites to look at what kinds of adaptations they can make to the program to help ensure it meets the needs of your target population.

Q. If we addressed local evaluation in our Scope of Work, is it now being replaced by ETR's local evaluation?

A. For CCG Grantees, OFP expects you to continue your local evaluation efforts; however, this will replace your statewide evaluation efforts. The intent is to have your participation in this process enhance your current local evaluation outcome objectives in your Scope of Work. For MIP Contractors, we ask that you continue to collect MIP activity forms for the purpose of progress reporting; however, we will not expect MIP agencies to continue to collect pre/post male surveys. For I&E Contractors, we encourage you to use the tools to enhance local evaluation activities, if applicable. For I&E agencies, that participate in Power Through Choices, we will not expect you to collect pre/post test or the satisfaction surveys.

If you have questions regarding your scope of work, please contact your OFP Program Consultant.

Q. How do we address the issue of filling out the assessment forms and modifying them if we haven't seen them yet?

A. Some of these tools will be used by you and your staff to systematically look at what you have in place and ways to enhance this. Most of it you will not be giving to participants, with the exception of the satisfaction survey. Most of these tools are internal documents. As far as the satisfaction survey, you will work with your ETR liaison to modify and make changes to this tool for youth in your setting.

Q. Since we're trying to enhance what we are evaluating and we are looking at strategic interventions such as curricula, is there another tool we can utilize to capture our staff configuration, looking at whether staff are bilingual or bicultural, those types of aspects which speak to program effectiveness?

A. We can include characteristics of staff within the staff training and support tool. We will add several questions to the current draft of the tool to help sites assess current staff characteristics such as the match between staff and population that you are working with, type of experience with population, type and amount of training, etc.

Q. We work with parents in a pregnancy prevention curriculum and with students in the classroom with a curriculum and then we bring them together, do you see this tool working with them together including the satisfaction survey?

A. Some elements of the tools would apply across both target populations. Satisfaction tools would be used with both target populations.

Q. What type of data will be collected for actual student knowledge gain?

A. The current set of tools will not collect data on knowledge gain. The full set of tools to be available next year will include ways to measure impact at the local level.

Q. On the scheduling form, does "all sites" mean both north and south sites can schedule?

A. Yes, "ALL" means both north and south sites can schedule times.

Q. Will this information be reported in the Progress Report?

A. Yes, for CCG agencies, you would report this information in the narrative section. For I&E agencies, you would report this in your Program Highlight Section and in Section IIA. Evaluation (Satisfaction Survey Only). For MIP agencies, you would report this in the Program Highlight section and in Part II of Progress Report regarding participation in statewide data collection. If you have questions regarding how to report your involvement in the local pilot test activities, please contact your Program Consultant.

Q. *Pam/Karin, could the Program Consultant be ccd: regarding correspondence on reporting between ETR and sites?*

A. Yes, we can have agencies cc: their Program Consultant when communicating with ETR, and we will cc: Program Consultant on twice monthly contacts with sites.

Q. *When will we be getting confirmation on site visits?*

A. The site visit scheduling form is due by January 27, 2003. We will confirm agency site visit dates shortly after this date.